

Being a UTA this past semester has been a great, unique experience. I have always wanted to do something more with the mathematics department, but I felt very limited by just taking classes. I wanted to be more involved with the faculty and students that also love math so much! I took MATH 323 in Spring 2018, and I loved the course. Dr. Laetsch reached out to me about the UTA program, and I immediately was interested. After joining the program, I was confident that this was the right choice.

Working with students in a higher level class has been enriching not only towards my mathematics education, but also to myself as a person. It opened my eyes to how far teamwork can take students in courses as difficult as proofs, giving me a newfound appreciation for cooperation. Also, my communication skills were strengthened in ways that I did not expect. I learned how to communicate with students who were much younger and less fond of math, learning new ways to explain difficult concepts in an understandable and engaging manner. I've developed a strong appreciation for all of the amazing professors that I've had, and it's also shown me how I can be a more effective learner. Seeing students come into tutoring every week and progressing so quickly on their academic performance made me more aware of why math courses are so difficult, yet rewarding.

I would strongly recommend that any mathematics student who loves interacting with others, helping others, and learning math join this program. Two years after taking calculus, I realized that I forgot the beauty of basic calculus. It truly gives you a renewed love for mathematics and our department. This program gives students a unique learning experience which is difficult to find elsewhere.