

UTA Reflection Spring 2019

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This semester I enjoyed being able to experience being an undergraduate teacher assistant (TA) for MATH 322 under Dr. Ngoc Do. My decision to become a TA began after my fall semester 2018 after taking the same course MATH 322 under Dr. Do, I began to find a large interest in working with Fourier systems, linear algebra and ODE systems. A large reason for applying to this program was because of my experience in Dr. Do's course I found a real connection with her and I wanted to be able to learn more from her in the future. To be honest for as long as I can remember since I was a freshman in college, I have been enrolled in a UA math course every semester, but I have never felt a real connection to the material. Yes, I enjoy math, but it was never something that I truly loved doing, that was until I met Dr. Do. She was the first person to really open my mind to the world of mathematics.

Due to her characteristics and teaching ability, I pursued this position. At some point I began to think of beginning a dual major in Mathematics and Materials Science Engineering, this only was instilled into my mind due to her excellence as a professor and mentor. I have found myself learning so much from her this semester and I am glad I was given the opportunity to work under her.

The UTA program is very unique especially to me since I am not a math major and I was still yet given the opportunity to involve myself in just a great program. I truly felt it helped me a lot even though it doesn't pertain to my standard norm of learning that I do in my major. However, this allowed me to really learn the teaching aspect of a classroom and I felt I was able to be more confident in my spontaneous problem solving when I was tutoring students and I really enjoyed that it was enabling me in advancing myself in a professional manner.

This program was excellent, and I would highly recommend it to any of my fellow students, this program is great in advancing your confidence as a person and as a student.